



SEND Policy

Framework for Special Educational Needs & Disabilities
2025-2026

Where Every Child Thrives, Nurtured, Succeed Together

1. Principles

Brackley STEAM Park Academy promotes an ethos which values and includes all pupils, volunteer staff, parents regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. Brackley STEAM Park celebrates difference and diversity and recognises that all pupils have differing needs. We therefore promote a culture of awareness, acceptance and inclusion.

We believe that all pupils have skills, talents and abilities which we have the responsibility to develop fully. To fulfil this, we aim to provide all pupils with strategies and resources within a supportive environment, within a culture of high aspiration and achievement to enable each one to succeed in all areas of school life and beyond.

The term special educational needs and disabilities (SEND) includes a broad range of learning needs. They may require various or additional support to help them thrive and reach their potential and could have a range of needs that may change over time. The SEND Code of Practice states these pupils may need extra help, nurture and support because of a range of additional needs which may include:

- communication and interaction
- concentration levels, for example attention deficit hyperactivity disorder (ADHD)
- reading and writing, for example dyslexia
- cognition and learning
- social, emotional and mental health difficulties (SEMH) – social anxiety, confidence or self-esteem
- sensory and/or physical needs – sensory issues include hearing and visual impairments.
- Physical needs include physical disabilities, and fine motor skills difficulties.

All education provision settings have a duty to be accessible and inclusive for the children within their community. It is our mission to support schools, parents in providing the best possible education for our children.

Pupils may learn differently and have an intensive interest, and pupils may have a preference for independent play to explore and learn at their own pace without the pressures and fast-paced challenges.

2. Aims

The aim of this policy and associated provision is to engage all pupils (in particular those with SEND) with a clear focus on positive outcomes achieved through a culture of high aspiration and achievement. Our ultimate goal is to develop independent learners who are well prepared for moving forward in life with all of the skills required for achieving success in adult life.

3. Objectives

To achieve our aims, Brackley STEAM Park will;

- Provide for pupils who have special educational and additional needs.
- Work within the guidance and statutory requirements as set out in the SEND Code of Practice January 2015
- Provide support and advice for all volunteer members working with pupils with SEND.

4. Process

In view of the SEND Code of Practice January 2015 and its underlying principles of achieving positive outcomes for all pupils with special educational needs, it takes account of the importance of the involvement of everybody in the pupil's progress.

5. Policy Review

Our SEND Policy is reviewed and updated frequently by the manager and senior staff member and reflects our practice on the ground and, where appropriate and relevant, complies with the statutory requirement outlined in the SEND Code of Practice 0-25 and should be read in conjunction with our following policies:

- Admissions Policy
- School Referral Policy
- Positive Behaviour Policy (March2024)
- Inclusion Policy (Policy for Inclusion & Special Educational Needs & Disabilities)
- Child Induction Policy (March2024)
- Safeguarding Policy
- Safer Recruitment Policy

Approved by: **Harvey Sharman**
Manager (**Brackley STEAM Park Academy**)
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